

"2026. Año del Humanismo Mexicano en el estado de México"

**PREPARATORIA OFICIAL No. 173**  
**PROYECTO DE REGULARIZACION**

ASIGNATURA: **INGLES IV**

NOMBRE DEL DOCENTE: **ANA MARIA MORALES HERRERA**

**PRIMER PERIODO DEL 29 DE JUNIO AL 03 DE JULIO 2026**

| ACTIVIDADES               | VALOR | FECHA             | OBSERVACIONES                                                                                                                                                                                                                       |
|---------------------------|-------|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| FEEDBACK (ASESORÍAS)      | 5     | 30 JUNIO-14 JULIO | Las actividades se realizarán en horario de clase. No se aceptarán actividades fuera de horario de clase.<br>Resultado de la evaluación se dará a conocer el 14 de julio en subdirección escolar.<br>Calificación máxima 7.0 puntos |
| PROGRESSIONS 1-9 NOTEBOOK | 10    | 30 JUNIO          |                                                                                                                                                                                                                                     |
| HANDWRITING               |       |                   |                                                                                                                                                                                                                                     |
| READING (RUBRIC)          | 10    | 2 JULIO           |                                                                                                                                                                                                                                     |
| SPEAKING (SONG) (RUBRIC)  | 5     | 7 JULIO           |                                                                                                                                                                                                                                     |
| LISTENING EXERCISE        | 10    | 9 JULIO           |                                                                                                                                                                                                                                     |
| WRITING EXAM              | 30    | 9 JULIO           |                                                                                                                                                                                                                                     |

**EGUNDO PERIODO AGOSTO 2026**

| ACTIVIDADES                                 | VALOR | FECHA  | OBSERVACIONES                                                        |
|---------------------------------------------|-------|--------|----------------------------------------------------------------------|
| PROGRESSIONS 1-9 NOTEBOOK                   | 5     | AGOSTO | Se indicará al alumno el horario de entrega de todas las actividades |
| READING                                     | 5     | AGOSTO |                                                                      |
| SPEAKING (INFOGRAPHIC) CONDITIONALS *rubric | 30    | AGOSTO |                                                                      |
| WRITING EXAM                                | 30    | AGOSTO |                                                                      |

**TERCER PERIODO AGOSTO 2026**

| ACTIVIDADES                                                                                                                                                                  | VALOR                          | FECHA  | OBSERVACIONES                               |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|--------|---------------------------------------------|
| Exposición de los temas de las progresiones 1-9 en diapositivas, con estructura gramatical, ejemplos escritos y pronunciados. Además, una lectura relacionada para cada tema | 0.8 cada progresión=7.0 puntos | Agosto | Se indicará al alumno el horario de entrega |

ATENTAMENTE

**PROFA. ANA MARIA MORALES HERRERA**  
PROFESOR (A)



# READING EXERCISE RUBRIC (10 POINTS)

Student: \_\_\_\_\_ Date: \_\_\_\_\_

| Criteria              | Excellent (2.5 pts)                     | Good (2 pts)                        | Fair (1.5 pts)                                           | Needs Improvement (1 pt)               |
|-----------------------|-----------------------------------------|-------------------------------------|----------------------------------------------------------|----------------------------------------|
| Reading Comprehension | Understands all main ideas and details. | Understands most ideas and details. | Understands some ideas but misses important information. | Has difficulty understanding the text. |
| Accuracy of Answers   | Answers all questions correctly.        | Answers most questions correctly.   | Answers some questions correctly.                        | Answers few questions correctly.       |

Total Score: \_\_\_\_\_ / 10 points

Performance Level:

- ☐ Excellent (9–10 points)
- ☐ Good (7–8 points)
- ☐ Satisfactory (5–6 points)
- ☐ Needs Improvement (0–4 points)

## SPEAKING PRACTICE THROUGH A SONG RUBRIC (10 POINTS)

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Song: \_\_\_\_\_

| Criteria                  | Excellent (2.5 pts)                                                                 | Good (2 pts)                                                 | Fair (1.5 pts)                                               | Needs Improvement (1 pt)                                    |
|---------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------|--------------------------------------------------------------|-------------------------------------------------------------|
| Pronunciation             | Pronounces words clearly and accurately.                                            | Minor pronunciation errors that do not affect understanding. | Several pronunciation errors but meaning is generally clear. | Frequent pronunciation errors make understanding difficult. |
| Fluency                   | Speaks smoothly with little hesitation.                                             | Some hesitation but communicates effectively.                | Frequent pauses and hesitation.                              | Has difficulty producing complete sentences.                |
| Participation             | Actively participates and shows enthusiasm throughout the activity.                 | Participates most of the time and shows interest.            | Participates with encouragement from the teacher.            | Rarely participates or shows little interest.               |
| Understanding of the Song | Demonstrates clear understanding of the song's message, vocabulary, and main ideas. | Understands most of the song's message and vocabulary.       | Understands the general idea but misses important details.   | Shows limited understanding of the song.                    |

Total Score: \_\_\_\_\_ / 10 points

Performance Level:

- ☐ Excellent (9–10 points)
- ☐ Good (7–8 points)
- ☐ Satisfactory (5–6 points)
- ☐ Needs Improvement (0–4 points)



# Rúbrica para evaluar proyecto de segunda etapa de regularización.

Proyecto: Infografía "causas y consecuencias de uso excesivo del teléfono celular en los adolescentes, utilizando cero y primer condicional. (Writing, Speaking, use of English)

## RUBRIC TO EVALUATE AN INFOGRAPHIC

### Causes and Consequences of Excessive Mobile Phone Use Among Adolescents

**Task:** Create an infographic that shows the causes and consequences of excessive mobile phone use among adolescents.

Use zero and first conditional sentences.

**Total Value: 30 points**

| CRITERIA                                                                           | EXCELLENT<br>(6-7.5 pts)                                                                                                                                                        | GOOD<br>(7-5.5 pts)                                                                                                                         | FAIR<br>(5-3.5 pts)                                                                                                    | NEEDS IMPROVEMENT<br>(3-0 pts)                                                                                                           | SCORE          |
|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| <b>1. SPEAKING</b><br>(7.5 points)<br>(Oral presentation of the infographic)       | Speaks clearly, confidently and with excellent pronunciation. Ideas are well organized and expressed fluently. Excellent eye contact and engagement with the audience.          | Speaks clearly most of the time. Minor pronunciation errors do not affect understanding. Ideas are organized and mostly expressed fluently. | Speaks with some hesitation. Pronunciation errors sometimes affect understanding. Ideas are not always well organized. | Speaks unclearly or too quietly. Frequent pauses and pronunciation errors make it difficult to understand. Ideas are not well organized. | ____/7.5       |
| <b>2. USE OF ENGLISH - GRAMMAR</b><br>(Zero and First Conditional)<br>(7.5 points) | Uses zero and first conditional sentences correctly and appropriately throughout the infographic and presentation. No meaningful grammar errors.                                | Uses zero and first conditional sentences mostly correctly. Some minor grammar errors, but meaning is clear.                                | Uses zero and first conditional sentences with some errors. Errors sometimes affect the clarity of meaning.            | Uses few or no zero or first conditional sentences. Frequent grammar errors make meaning unclear.                                        | ____/7.5       |
| <b>3. CONTENT - CAUSES AND CONSEQUENCES</b><br>(7.5 points)                        | Includes a wide range of relevant and well-explained causes and consequences. Information is accurate and shows deep understanding of the topic.                                | Includes several relevant causes and consequences. Information is mostly accurate and shows good understanding.                             | Includes some relevant causes and consequences, but information is limited or not well developed.                      | Includes few causes or consequences. Information is incomplete or not related to the topic.                                              | ____/7.5       |
| <b>4. DESIGN AND ORGANIZATION OF THE INFOGRAPHIC</b><br>(7.5 points)               | Infographic is very creative, visually attractive and easy to understand. Information is well organized with clear headings, icons, images and colors that support the message. | Infographic is clear and attractive. Information is organized and easy to understand. Visual elements support the message.                  | Infographic has some visual elements and organization, but some parts are unclear or crowded.                          | Infographic is not well organized or attractive. Visual elements are missing or do not support the message.                              | ____/7.5       |
| <b>TOTAL</b>                                                                       |                                                                                                                                                                                 |                                                                                                                                             |                                                                                                                        |                                                                                                                                          | <b>____/30</b> |

  

| PERFORMANCE LEVEL |                |
|-------------------|----------------|
| Excellent         | 27 - 30 points |
| Good              | 21 - 26 points |
| Fair              | 14 - 20 points |
| Needs improvement | 0 - 13 points  |

  

|                            |
|----------------------------|
| <b>TEACHER'S COMMENTS:</b> |
| _____                      |
| _____                      |
| _____                      |